**Lesson 2 – Letters from the War Part 1**

|  |  |
| --- | --- |
| **Lesson Topic:** Letter from the War **Unit Topic:** English during WW1  **Year Level:** 9 **Lesson Duration:** 60 minutes | |
| |  |  |  | | --- | --- | --- | | **AusVELS** | **Specific Lesson Outcomes for**  **the students** | **How will I determine if outcomes have been met** | | Explore and explain the combinations of language and visual choices that authors make to present information, opinions and perspectives in different texts (ACELY1745)  Explore and reflect on personal understanding of the world and significance human experience gained from interpreting various representations of life matters in texts (ACELT1635) | Understand the sequencing of letters that tell a narrative of war. | * Completion of the poem analysis worksheet * Engagement in class discussion | | |
| **INTRODUCTION**   Take roll and introduce the topic and the learning intentions    LEARNING INTENTIONS  To discover the letters from Smythe brothers during World War 1.  To research a sequence of letters. | **Key questions**  **Key organisational/**  **management issues**  Learning intentions explicitly stated. |
| **PROCEDURE**     **Check for prior knowledge**  - ask students what they already know about the letter writing.    **Discussion:** Letter writing  - discuss the reasons why letters were written, contrasting that to how we communicate today  - Brainstorm what is involved in sending a letter today and during the war.    **Research:** Smythe letters  - Students to familiarise themselves with the site  **Activity:** Students to pick one letter and to summarise the letter, detailing who is writing and where he or she is writing.  -students to identify the emotive language and the descriptive language.  **Discussion** Think Pair Share the letter to their partner. | **Key questions**  **Key organisational/**  **management issues**  Write on the board some of the prior knowledge:  Promote ideas and write them on the board.  Ensure students can log on and can find the site.  Walk around the class ensuring that students are sharing. |
| **CLOSURE**    Refer back to the Learning Intentions, asking the students to reflect back on what they have learnt and to think about the next class where they will be selecting 5 letters to work on. | **Key questions**  **Key organisational/**  **management issues** |
| **RESOURCES**   **Classroom:** ICT capabilities (access to internet, projector and screen), whiteboard.  **URL:** http://www.smythe.id.au/letters/index.htm | |
| **CRITERIA FOR ASSESSMENT OF STUDENT ACHIEVEMENT**     Classroom discussion | |