**Lesson 4 – The war to end all wars?**

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| **Lesson Topic:** The war to end all wars? **Unit Topic:** WWI **Year Level:** 9 **Lesson Duration:** 60 minutes  |
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| **AusVELS**  | **Specific Lesson Outcomes for** **the students** |  **How will I determine if outcomes have been met** |
| The impact of World War I. [(ACDSEH096)](http://ausvels.vcaa.vic.edu.au/Curriculum/ContentDescription/ACDSEH096) | To gain an understanding of how the war ended and the repercussions.  | Students are engaged and actively involved in discussions.  |
|  The commemoration of World War I, including debates about the nature and significance of the Anzac legend [(ACDSEH097)](http://ausvels.vcaa.vic.edu.au/Curriculum/ContentDescription/ACDSEH097) | To understand the political nature of war.  |  Complete worksheet and analyse the secondary source accurately.  |
| Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced [(ACHHS174)](http://ausvels.vcaa.vic.edu.au/Curriculum/ContentDescription/ACHHS174) | To gain an understanding of the Treaty of Versailles and what it entailed and who it involved.  |   Complete role play. |

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| **INTRODUCTION**  Welcome students and mark role. Check homework and discuss their responses. They will be getting their marked work back soon.    | **Key questions** **Key organisational/****management issues** |
| **PROCEDURE** End of war worksheet: hand out worksheet and explain what students need to do in activity and encourage them to arrange themselves accordingly. Versailles Role Play: Organise students into groups of four. Give them task and help them complete it – they will be performing it to the class. | **Key questions** **Key organisational/****management issues**Students may not want to perform their role play – it is essential that they feel they are in a safe and non-judgemental environment.  |
| **CLOSURE**  Sum up what we have learnt throughout the unit and go through some of the more difficult concepts again. Ask students what they learnt in the class and offer them posing questions and constructive feedback.   | **Key questions** **Key organisational/****management issues**  |
| **RESOURCES**Worksheet about the end of war and the Treaty of Versailles.<http://www.schoolhistory.co.uk/year9links/wwi/endofwwi.pdf>Versailles Role Play:<http://www.schoolhistory.co.uk/year9links/wwi/Versailles_roleplay.PDF>  |
| **CRITERIA FOR ASSESSMENT OF STUDENT ACHIEVEMENT**  Actively perform role play.     |