**Lesson 4 and 5 – Women of the War**

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| **Lesson Topic:** Women of the war. **Unit Topic:** WWI **Year Level:** 9 **Lesson Duration:** Both lessons 60 minutes.  |
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| **AusVELS**  | **Specific Lesson Outcomes for** **the students** |  **How will I determine if outcomes have been met** |
| The impact of World War I, with a particular emphasis on Australia (such as the use of propaganda to influence the civilian population, the changing role of women, the conscription debate) [(ACDSEH096)](http://ausvels.vcaa.vic.edu.au/Curriculum/ContentDescription/ACDSEH096) | To gain an understanding of the role of women during World War I and compare it to the role of women in the army today. | Students are engaged and actively discussing comparisons.  |
|  Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced [(ACHHS174)](http://ausvels.vcaa.vic.edu.au/Curriculum/ContentDescription/ACHHS174) | To understand the gendered nature of war.  | Students are reading silently and completing their writing task.  |
| Identify and analyse different historical interpretations (including their own) [(ACHHS173)](http://ausvels.vcaa.vic.edu.au/Curriculum/ContentDescription/ACHHS173) | To gain an insight about what life was like for women.  |    |

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| **INTRODUCTION**  Welcome students and mark role. Check homework and discuss the answers, give students positive feedback about their answers and discuss what they have learnt.   | **Key questions** **Key organisational/****management issues**Students who have not completed the required homework are to jot down answers as we go through them as a class.  |
| **PROCEDURE** Compare images of nurses in World War I and nurses in the army today. Class discussion about what the uniform can tell us about their roles. Write up a comparison on the board –students to copy this down. Begin reading chapter as a class and explain that their writing task is to complete an exegesis of the chapter, outlining what the chapter is about. They need to read critically and establish some links to prior knowledge.  | **Key questions** **Key organisational/****management issues**This is quite a difficult task and students are to pay attention and read the chapter comprehensively.  |
| **CLOSURE**  Quick briefing of what was learnt during the lesson and ask students what they have learnt.    | **Key questions** **Key organisational/****management issues**  |
| **RESOURCES**Two images – one of a World War I nurse and one of a nurse in the army today. Chapter: Holmes, K. (1995) ‘Day mothers and night sisters: World War I nurses and sexuality.’ in ***Gender and war: Australians at war in the twentieth century* edited by Joy Damousi and Marilyn Lake.** Cambridge University Press. pp 43-59    |
| **CRITERIA FOR ASSESSMENT OF STUDENT ACHIEVEMENT**  Students are to complete exegesis for submission, if not completed it is to be handed in in the next lesson.     |

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| Lesson 5 – students will continue working on their exegesis and analysing the piece.  |