**Lesson 3 & 4 – Poetry Writing**

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| **Lesson Topic:** Writing a poem about the Trenches **Unit Topic:** English during WW1 **Year Level:** 9 **Lesson Duration:** 120 minutes  |
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| **AusVELS**  | **Specific Lesson Outcomes for** **the students** |  **How will I determine if outcomes have been met** |
| Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that intergrate visual, print and/or audio features (ACELY1746)  | Create an effective poem that uses appropriate language and imagery. | * Completion of a poem
* Publically reading the poem
* Engagement with the listening of other student’s poems.
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| **INTRODUCTION**  Take roll and introduce the topic and the learning intentions  LEARNING INTENTIONSTo discover the poetry and poets of World War 1.To research emotive ways of presenting a poem.  | **Key questions** **Key organisational/****management issues**Learning intentions explicitly stated. |
| **PROCEDURE**   **Check for prior knowledge** - ask students if they have written poetry before.  **Worksheet:** Poem Assessment Criteria- Hand out the criteria- Read through the criteria. - Answer the any questions.**Activity:** Write a poem- Students must find, using Google Images, a photo of the trenches and write a poem about what they see, and what they would feel if they were there. - Students have one hour to find their image and write the poem  | **Key questions** **Key organisational/****management issues**Identify key elements about what makes a poem a poem.Display the criteria on the board.Walk around the class ensuring that students understand the poem and are answering the questions. |
| **CLOSURE**  Students read out their poems. Allow 30 minutes.   | **Key questions** **Key organisational/****management issues** Ensure that students feel comfortable and encouraged during the readings. |
| **RESOURCES** **Classroom:** ICT capabilities (access to internet, projector and screen), whiteboard.   |
| **CRITERIA FOR ASSESSMENT OF STUDENT ACHIEVEMENT**   Classroom discussion and completion of the poem.    |