**Lesson 3 – Letters from the War Part 2**

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| **Lesson Topic:** Letters from the War **Unit Topic:** English during WW1 **Year Level:** 9 **Lesson Duration:** 60 minutes  |
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| **AusVELS**  | **Specific Lesson Outcomes for** **the students** |  **How will I determine if outcomes have been met** |
| Explore and explain the combinations of language and visual choices that authors make to present information, opinions and perspectives in different texts (ACELY1745) Explore and reflect on personal understanding of the world and significance human experience gained from interpreting various representations of life matters in texts (ACELT1635) | Understand the sequencing of letters that tell a narrative of war. | * Completion of the poem analysis worksheet
* Engagement in class discussion
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| **INTRODUCTION**  Take roll and introduce the topic and the learning intentions  LEARNING INTENTIONSTo discover the letters from Smythe brothers during World War 1.To research a sequence of letters.  | **Key questions** **Key organisational/****management issues**Learning intentions explicitly stated. |
| **PROCEDURE**   **Check for prior knowledge** - ask students what they learnt from the previous class.   **Research:** Smythe letters- Students to select five letters from the collection (from the same author)**Activity:** Students to write a report in class identifying the narrative progression of the selected letters. Can they see a relationship between the letters? How has the author’s life altered from letter to letter? How was the mood of the author changed over the letters? What are the causes? Are they identified in the selected letters? What is missing? **Discussion** Think Pair Share the letter to their partner.    | **Key questions** **Key organisational/****management issues**Write on the board some of the prior knowledge:Ensure students can log on and can find the site.Walk around the class ensuring that students are working and answer any questions. |
| **CLOSURE**   Refer back to the Learning Intentions, asking the students to reflect back on what they have learnt.   | **Key questions** **Key organisational/****management issues**  |
| **RESOURCES** **Classroom:** ICT capabilities (access to internet, projector and screen), whiteboard. **URL:** http://www.smythe.id.au/letters/index.htm    |
| **CRITERIA FOR ASSESSMENT OF STUDENT ACHIEVEMENT**   Classroom discussion and finished report on the sequence of letters.    |